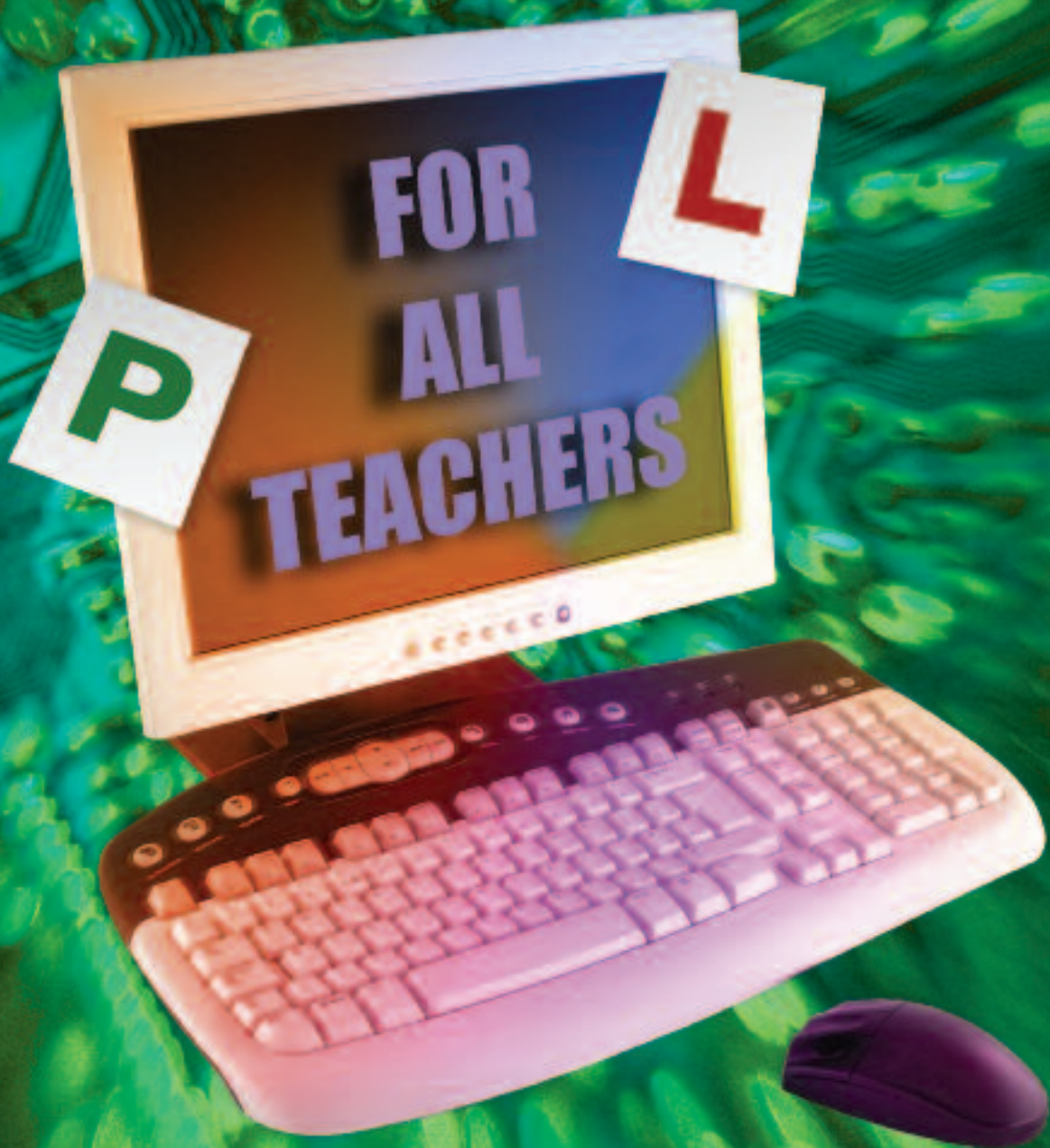


ICT TEACHER

ICT SKILLS FOR TEACHERS – FREE TRAINING COURSES

SPRING 2007



ICT TEACHER

NUT General Secretary's Introduction



Over the past decade, a revolution has swept across the trade union movement, a learning revolution and no more so than within the NUT. Traditionally teachers have gone to their unions when they have needed help and advice on issues relating to pay, conditions of service, working conditions and matters of health and safety. Now increasingly when teachers need help on training matters and with their continuing professional development they are turning to the NUT. The Union's 'ICT Skills for Teachers' programme has played a significant role in this development.

Since 1999, and in partnership with local further education providers, the NUT has run a highly successful programme of ICT skills training. Initially the courses were funded by the Union Learning Fund but since 2006 the programme is fully funded by the Union itself. It has become core union work.

A constant element of the NUT's courses is the teachers' enthusiasm for learning. Attending a challenging training session on ICT is no mean feat after a hard day at school. Teachers are so dedicated to improving their ICT skills that often, at the end of one course, they are asking 'can I have more, please'.

The NUT has a proud record of supporting teachers develop their skills in using ICT and supporting them build their confidence, which they may previously have lacked using computers. The NUT is committed to meeting the needs of teachers' in today's classrooms.

Steve Sinnott

STEVE SINNOTT
General Secretary
National Union of Teachers



CONTENTS	<i>Developing Your Future</i>		2
	3 Technophobes and Technobabes	5 Artistic Licence... to Learn	7 Leading the Way
	9 Teaching the Teachers	11 Co-ordinating the future	12 Hackney Computer Driving Licence

Developing Your Future

Arthur Jarman, NUT Assistant Secretary, Membership and Communications Department

The NUT's 'ICT Skills for Teachers' programme continues to be a major success story for the Union. It clearly illustrates that the Union has a key role to play in organising relevant, confidence boosting ICT training for teachers.

Nine Hundred Courses and Counting

In 1999, in partnership with the College of North East London and the TUC, and with support from the Union Learning Fund, the NUT organised two pilot basic ICT skills courses in north London. The huge and sustained demand for ICT training by teachers has led to the Union's 'ICT Skills for Teachers' programme continuing to grow and to develop, so now eight years later, the NUT has organised over nine hundred courses.

A fundamental aspect to the programme's achievement has been to provide accessible ICT training to as many teachers as possible, irrespective of where they may live or teach. Courses have been organised at 167 different locations across England and Wales, at city centre venues and in rural areas, from Newcastle to Redruth and from Bangor to Cardiff.

Another key measure of the programme's unceasing success is the ongoing demand for course places. Over 12,000 teachers have enrolled on one of the NUT's local ICT skills courses. Many courses have been so popular the NUT return to the same location to organise courses time and time again.

Multimedia Explosion!

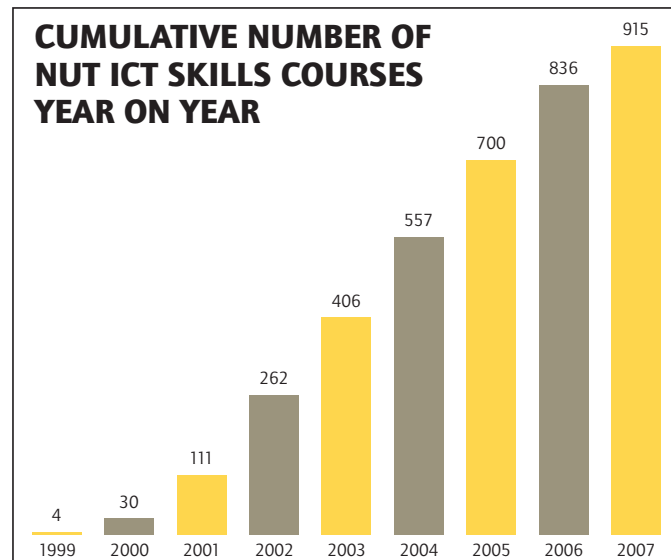
Teachers benefit so much from the ICT skills courses, both in terms of the skills learnt and increased confidence, that often at the end of one course teachers will ask the Union 'What next?' The NUT has responded to this need by developing the programme. At first the NUT, working with College of North East London and Dunstable College, developed an intermediate level course and has since developed a multimedia course.

Following a successful pilot phase in 2005/2006, the NUT has fully integrated the multimedia ICT course into the national programme of ICT courses offered by the Union every term. Since summer term 2006 the NUT has organised 69 multimedia ICT courses and they have proved to be a very popular part of the programme. Seventy eight per cent of the multimedia courses have been fully booked and overall these courses have been oversubscribed by nearly 40 per cent.

Learning Links

Since 2002 the NUT has been developing a network of NUT learning representatives. Many have carried out local training needs surveys which have highlighted local demand for ICT skills training. The NUT nationally has sought to integrate the work of its 'ICT Skills for Teachers' programme and its 'Learning Representatives' project. The NUT has worked closely with several NUT learning representatives to jointly organise local ICT skills courses. Through this initiative ICT skills courses have been jointly

CUMULATIVE NUMBER OF NUT ICT SKILLS COURSES YEAR ON YEAR



organised in Bexley, Boston, Chesterfield, Derby, Hackney, Harrow, Hounslow and Nottingham. A report from Sandra Hall, the NUT Learning Representative for Hackney on their ICT programme is on page 12.

Spreading the Good Word

The NUT has publicised its work in supporting teachers' ICT needs extensively. In particular the Union has been keen to raise awareness of teachers' ICT training needs among politicians and local authorities. The NUT continues to invite local MPs to visit courses running in their constituencies. MPs continue to show a great deal of interest in the programme. Chris Ruane, MP for Vale of Clwyd, visited one of the courses running at Rhyl Community College in the spring term 2007. Chris was very impressed by the course and enjoyed meeting teachers who were benefiting from the course. A report of Chris's visit is on page 4.

Meeting the Need

Nothing stands still for long in the world of ICT. New software and hardware products are being constantly developed, especially for use by teachers in the classroom. The NUT welcomes these changes and the NUT's 'ICT Skills for Teachers' programme will continue to develop and evolve to meet teachers' needs.

The 'ICT Skills for Teachers' programme has showed that the NUT is best placed to organise ICT skills courses that meet teachers' ICT needs and to help build their confidence in this vital area. It increases teachers' perceptions of the NUT as a learning organisation and the place to turn to with regard to matters relating to training and development. Teachers know that they can count on the NUT.

"The handbook provided is excellent – I can practise the skills in my own time. We are able to progress at our own speed without being intimidated by others who are more advanced."

Helen McDonough, Bexley College

"Course tutor delivered curriculum supportively and with humour. Very patient to my middle-aged technophobia!"

Jane Heatley, Park Lane College, Leeds

Technophobes and Technobabes

Zoë Boak, Teacher at Kew Woods Primary School, Merseyside

Had I been alive fifty years ago and had ICT been on the curriculum, I would have been the kid in the corner with the dunce's cap firmly pushed down around my ears. I was the special needs candidate, needing multitudes of Teaching Assistants to support me. I don't own and can't use a mobile phone; my technological skills are limited to tin cans and string. My new boss asked me for my email address - had he lost the power of speech? OK, so slight exaggeration. I'm in my forties and have been teaching just over twenty years. I'm not without brain cells - I have an M.A. in education, it's just I have no interest or particular need in my personal life for computers. However it goes without saying, being a primary teacher, they are essential.

We have had ICT INSET in school, all of which has been completely useless to me as it was all pitched at a level that went over my head. I knew exactly how disaffected pupils felt; the frustration, the anger at feeling inadequate and having to wait ages for help because the ICT co-ordinator was (quite rightly) seeing to the others' needs (all of whom were infinitely better than me). So I'd wait and wait, then:

"Click this, this and this."

"Why?"

"Because that will work."

"Why?"

"Because it will."

"Yeah, right!"

The trouble with ICT experts, is because it is all so simple for them, they assume it is equally simple and meaningful to everyone else and explain at 100 billion miles per hour.

However, all was not lost - help was at hand. Along came the NUT on a gleaming white charger. Would I like to go on an ICT course for complete beginners? OH YES PLEASE. I grabbed the chance with both hands ... elbows, toes, knees and teeth.

The first course in 2002, Basic ICT Skills, enabled me to use "Word" more effectively and introduced me to databases and spreadsheets. It was pitched at exactly the right level and was akin to being massaged in lavender oil, comforting and supportive with the added bonus of learning a new skill.

When the chance came in September 2005 to go on a second course, Intermediate ICT Skills, I was first in the queue. I learnt file management and how to do PowerPoint presentations and emails. Yes, I know it must all seem very basic to you technobabes, but there are still Luddites out there like me to whom computers are not the 'be all and end all' in our existences.

Both times, the demonstrations were at an appropriate pace, followed by plenty of TIME to practise, with patient guidance when necessary. At the risk of sounding completely sycophantic, I can honestly say, I would not be able to hold down my job now had the NUT not provided these courses. So, a HUGE thank you and when's the next course?



Getting to grips with interactive whiteboards

"This has been an excellent course and I very much appreciate being given the opportunity to attend. I feel much more confident about ICT."
Mary Bell, Atherstone College, Warwickshire

"I am extremely grateful to the NUT for providing this free course. Other training that I had received in school left me feeling very insecure."
Jennifer Brown, City College Norwich

A Political Education



Chris Ruane, MP, meets participants at Rhyl Community College in Wales

The NUT was delighted to host a recent visit by Chris Ruane, MP for Vale of Clywd, to one of the intermediate 'ICT Skills for Teachers' courses being held at Rhyl Community College in north Wales. With Chris being a member of the NUT it was pleasing that Chris took the time to visit the College and meet the teachers benefiting from the NUT 'ICT Skills' course in person. The course was one of two being held at Rhyl Community College. It was being tutored by Ray Williams, a Trade Union Studies tutor based at Deeside College.

Chris visited the Wednesday night session and was able to talk to each of the teachers on the course. Every one spoke very highly of the course, especially the pace and quality of the sessions, the course manual which they felt would be a very useful reference in the future and the fact that the course was free.

The teachers were delighted to have the opportunity to speak to their local MP about their ICT skills needs, about the training they were receiving and about how effectively the course was, in helping them overcome the barriers to using computers in their classrooms and their teaching practice.

During his visit, Chris was also able to talk with the tutor, Ray, who was delivering the course on the NUT's behalf. He found the

visit rewarding and was inspired by the dedication of the teachers giving up their own free time, often after a long hard day at school, to develop their ICT skills.



Chris gets an ICT education

"We all thoroughly enjoyed it and feel that we have profited by it. This is the first ICT training I have received which I feel has been useful."
Angela Read, Chesterfield College

"This course has been extremely useful as I have not had any formal training in the use of ICT. I am now required to use ICT skills daily. I find this much easier since attending the course."
Linda Mullis, Havering College

Artistic Licence ... to Learn

Christine Patel, Deputy Head Teacher at Grove Primary School, Cambridge

"I am still learning ..." (Michelangelo)

It is not often as experienced professionals we are thrown into the position of starting at a subject right through the eyes of some of the less able children we teach. Trying to improve our ICT skills has done that to many of us.

At Milton College, Cambridge, under the expert tuition of the NUT ICT provider, the calm, unerring politeness, patience and willingness to re-iterate points until they were really understood stood out, for me, as a model of what good teaching should always be. It helped me reflect strongly on my own practice and how I approach children who "don't quite get it" the first time around. How many chances do I give?

Building that supportive environment in which to learn, where

it is okay to fail and to keep trying until you get it right is the ideal wherever you are on the learning continuum at five years, 16 years or 56 years.

We have all taught children who rely on their peers to help them. This is often the same for teachers. Taking control of your own learning and modelling this makes a direct impact on the children within your learning community.

The NUT ICT skills course was individualised learning at its best and we all know the best teachers are the ones who are still learning.

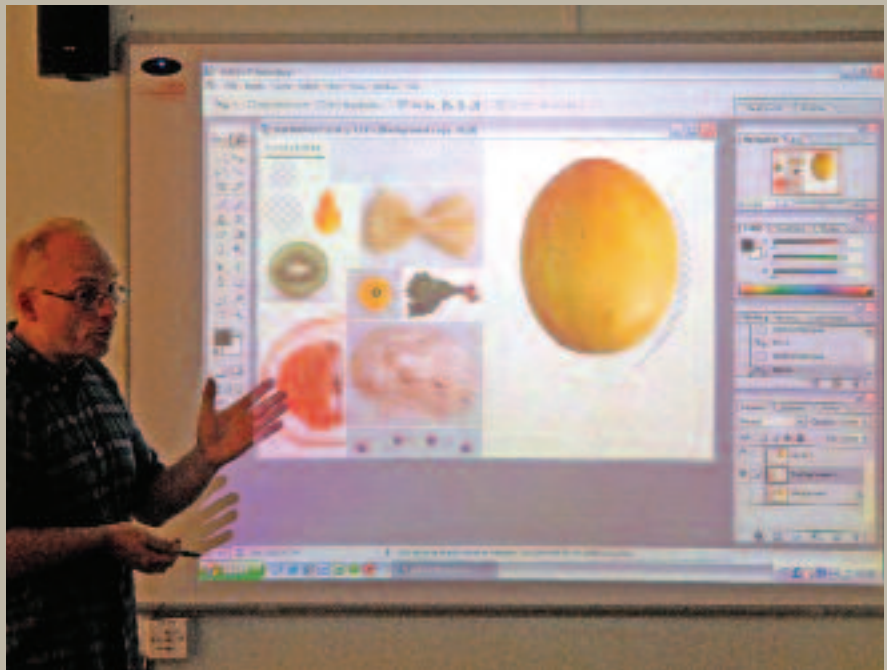
Are you still thinking about taking this new learning opportunity? Go for it, even Michelangelo did.

*Hilary Fisher, ICT Programme Manager
College of West Anglia, King's Lynn*

The 'Developing ICT Skills for Teachers' programme has proved to be very successful over a number of years. In fact, we extended the provision and delivered the course at our Milton Landbased Campus to attract local teachers. The provision up to now has been for two courses per week on a Tuesday and Wednesday evening from 5.00pm to 7.30pm. The tutors are very enthusiastic and try to draw in additional materials that would be helpful to the variety of teachers that attend in both the classroom and staffroom.

The 15 week programme covers PowerPoint, internet and email and teachers sit OCR CLAiT Level 1 e-Presentation and Online Communication (internet/email) modules to gain accreditation for their learning. The pace of the course is aimed at the teachers but tutor support is excellent for those who are learning new skills.

In September 2006 we started offering the multimedia programme for the first time. Teachers sat two CLAiT Level 1 modules – e-Publication Creation (Desktop Publishing) and e-image Creation (Computer Art). Interactive



Getting creative with Photoshop

whiteboards, digital cameras with Photoshop and Publisher were some of the resources and applications covered. These new technologies are innovative resources in the classroom and any fears about using them can be dispelled quickly by 'trying them out' during this programme before using them

confidently in the classroom. Embedding ILT into classroom activities enhances teaching – and the children love it, as well.

Our relationship and communication with the NUT is excellent and it has been a pleasure to be able to tailor these courses to the needs of the times.

"Tutor very approachable and prepared to give individual attention when required/requested. She was prepared to work at a pace that suited most students."
Garry Lavelle, Blackpool & Fylde College

"Publisher and desktop publishing brilliant – learnt lots. More courses please. Great to have time to practise skills."
Angela Ahern, Central Sussex College

Spring 2007 ICTeacher 5

Practice Makes Perfect

Chrissie Sims, Supply Teacher and NUT Learning Representative for Herefordshire

I signed up for the Intermediate Level ICT course, partly to improve my own skills but also, as the NUT Learning Representative, to see what was on offer locally for colleagues. Most people who attended had basic levels of knowledge and were looking to progress – hence opting for this level. Participants worked in both the primary and secondary sector, with special needs pupils and supply teachers – could one course suit all of us?

Progress in the first few weeks seemed quite rapid, as use of Word, file management, spreadsheets on Excel, Internet Explorer and PowerPoint presentations were covered.

As a learning experience the following points became clear:

- Every new activity covered needs to be practised regularly, otherwise you forget how to do it (especially for those not in school every day)
- Make sure you have access to Word, otherwise you cannot replicate certain activities (relevant to home computers particularly)
- Check the entry level of the course; if you have specific requests tutors seem willing to incorporate them
- Remember that everything in the ICT world moves on so fast that past qualifications may be no longer relevant and that all of us can benefit from updating our skills

From a personal view it was certainly beneficial to undertake more ICT training and from my Learning Representative role it was an advantage to listen to colleagues and find out what else they are looking for and just how varied are the needs of teachers in this relatively rural community.



Putting new skills into practice

"The courses have made me so much more confident in using ICT in my work and personally. The tutors have been approachable and supportive and I look forward to having the opportunity to join other courses in the future."

Anne Scala, College of North East London

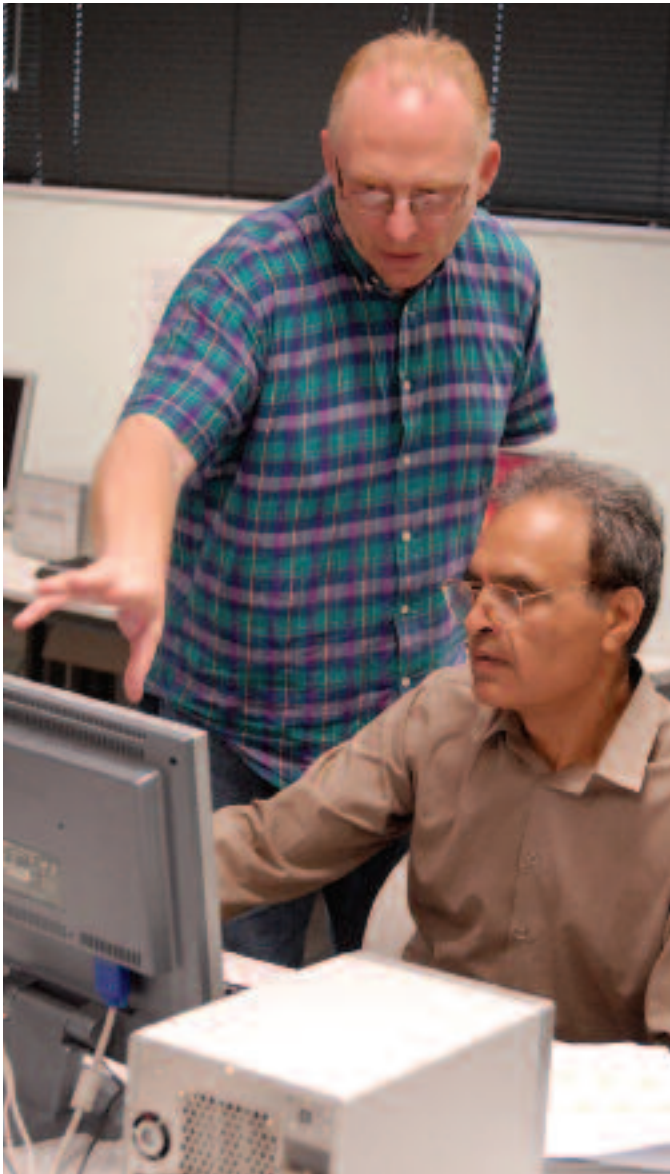
"Resulted in my using the Whiteboard in my classroom – every day – which I wasn't doing. Thank you NUT"

Karen Fuggle, Dunstable College

Leading the Way

Christine Marshall, Teacher at Lytham St Annes High Technology College and NUT Learning Representative for Lancashire

Blackpool and Fylde College has been running ICT courses for teachers from the surrounding Fylde area for some time now and they have all been very well received. As one of the Lancashire NUT Learning Representatives and a well known technophobe (teaching English literature is my area of expertise) I have attended a lot of the courses in the vain hope that my ignorance would be dispelled and guess what - after attending the intermediate course recently the penny has finally dropped and I



Showing the way forward

am feeling so much more confident.

I put this all down to the wonderfully calm and reassuring teaching style of the tutor and also the supportive attitude to other teachers on the course, all eager to help one another get over those annoying learning obstacles that crop up so frequently on computer courses (and sometimes curb people's enthusiasm to progress further.)

The teachers I quizzed at our last lesson were unfailingly enthusiastic and positive about the intermediate course they were attending. 'Useful and enjoyable' were the most frequent epithets. Most were also pleased there was a qualification at the end of it (CLAiT) even though the fairly frequent online tests weren't exactly looked forward to but sort of done with quiet determination as a necessary evil in the present performance management climate! To some teachers the qualification isn't important. It's simply the chance to practise the computer skills needed to function as a modern day teacher.

The course covered file management and PowerPoint presentations, both very useful skills and we then went on to do internet and e-mail. Even if some teachers feel they 'know' how to do this, the course is a chance to practise these skills further in a supportive environment and there is always something new to learn, even for the most confident of teachers.

In fact, what has struck me is that all of the teachers have very different competencies on joining the course and come from different sectors but somehow all managed to progress their skills and learn something new. There is also the bonus of meeting teachers from other schools (always an interesting thing to do) and making new friends.

The overwhelming impression left after leaving my lessons was that this was a wholly positive experience and can I go on the next course please!

I also forgot to mention that the courses were held on both a Wednesday and Thursday evening so if you can't make one of the lessons, you can always attend the next. Well done to the NUT for realising that teachers have many commitments after school and need courses that are a bit flexible and tutors who realise the pressures teachers are under. We need a calm, reassuring and relaxing environment at the end of a long, hard school day and this is what we got.

The NUT has to be applauded for filling the gap in professional development that many teachers were crying out for and I can see that given the present budget problems that most schools are facing, there is a huge role for the NUT here.

I hope that attending these courses may inspire teachers to take up other professional development opportunities offered by the NUT. There is plenty of room for development here.

"The tutor was very supportive and the pace was just right. Great! Thanks"
Mary Bulmer, City College Norwich

"The course was invaluable and would benefit many of my colleagues."
*Lynn O'Reilly, Mitchell High School,
Stoke on Trent*

Spring 2007 ICTeacher 7

Teaching the Teachers

Ray Barkley, Trade Union Studies Tutor at West Thames College

I have taught a number of NUT ICT courses at both basic and intermediate level and have thoroughly enjoyed the experience. I was not sure what to expect when I first started teaching teachers but found them to be keen to learn new skills and generally a pleasure to teach. The courses gave them the opportunity to expand their skills and to apply what they had learnt in the classroom and in the wider school life.

I like students to develop at their own pace and try not to put them under any pressure, as learning new computer skills can be daunting for some. I was gratified when one student informed me that she had been on other computer courses but that this was the first time she had not felt intimidated. I also got a great deal of satisfaction when another student told me that she had used her newly acquired PowerPoint skills in a job interview and got the job! Others had begun using their new skills to develop classroom

materials and in presenting to other members of staff.

There are of course the occasions when we have to hunt through the system for 'missing' files. "It just disappeared" is the general response. I even had a technology teacher who wanted to redesign the keyboard! These things were all treated with good humour and I do firmly believe that the experience should be fun.

Perhaps my favourite moment, whilst teaching in a school, was when two small boys arrived at the classroom door looking for a member of the school staff. I informed them that I was only part-time but that in fact all my pupils were teachers. They looked at me in wide-eyed amazement and one of them said, "You must be a genius". Need I say more?



A group of enthusiastic learners

"The tutor was extremely well organised and delivered the course thoroughly, with interest and a sense of humour. Thank you."

Christine Gembala, Dunstable College

"I enjoyed the course. It was a good introduction to making PowerPoint presentations. I worked entirely at my own pace and could ask for help as necessary so there was no pressure."

Ela Yates, Reading School

Learning New Tricks

Rachel Callaby, Teacher at James Bradfield Primary School, King's Lynn

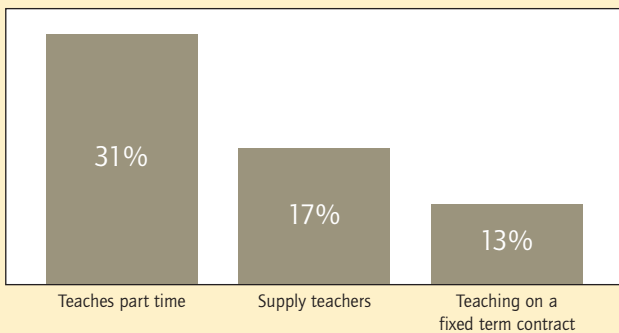
I attended the ICT skills course in the autumn term at the College of West Anglia. It was quite nerve wracking returning to "school" for the first time in many years, but after queuing for identity passes all the new intake had become well acquainted and were keen to get started. The competition as to who would be most useless on a computer was intense!

As the course progressed each week it was looked forward to with eagerness, marred only by the knowledge that the homework still hadn't been done by Sunday night, but this was balanced by the opportunity to get away from school early. The tutor was helpful and very supportive, trying to tailor the course to the needs of each student, as we were all at different stages of development. Exam nights were dreaded but brought out a feeling of camaraderie which was helped along by the supply of

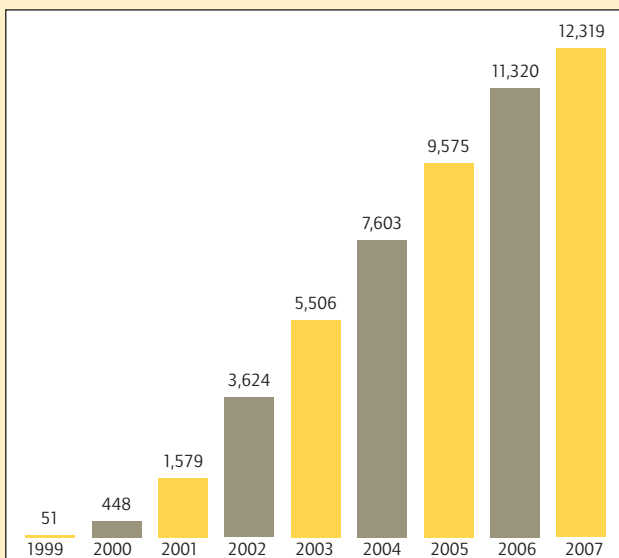
sweets provided by the tutor. The whole course was very enjoyable and everyone was pleased with the amount of progress they made and the development in their confidence to use computers.

The NUT's development of local courses is an excellent initiative. We were all agreed that we would never have gone on a course of our own volition but meeting fellow teachers and learning together whilst having the chance to chat about how our schools were that week made the whole experience unforgettable and very enjoyable.

Employment Status of Participants



Cumulative Number of Teachers on NUT Courses Year on Year



Lining up to learn

"The tutor has been an inspiration to me. His approach has enabled me to gain in confidence and feel more at ease with computers. He has not only been a good facilitator but a humorous and friendly one which has made the course an absolute pleasure to attend"

Sharon Lewis, Lewisham College

"The tutor of the course was good, helpful, approachable and knowledgeable."

*David Thrussell,
Park Lane College, Leeds*

Co-ordinating the Future

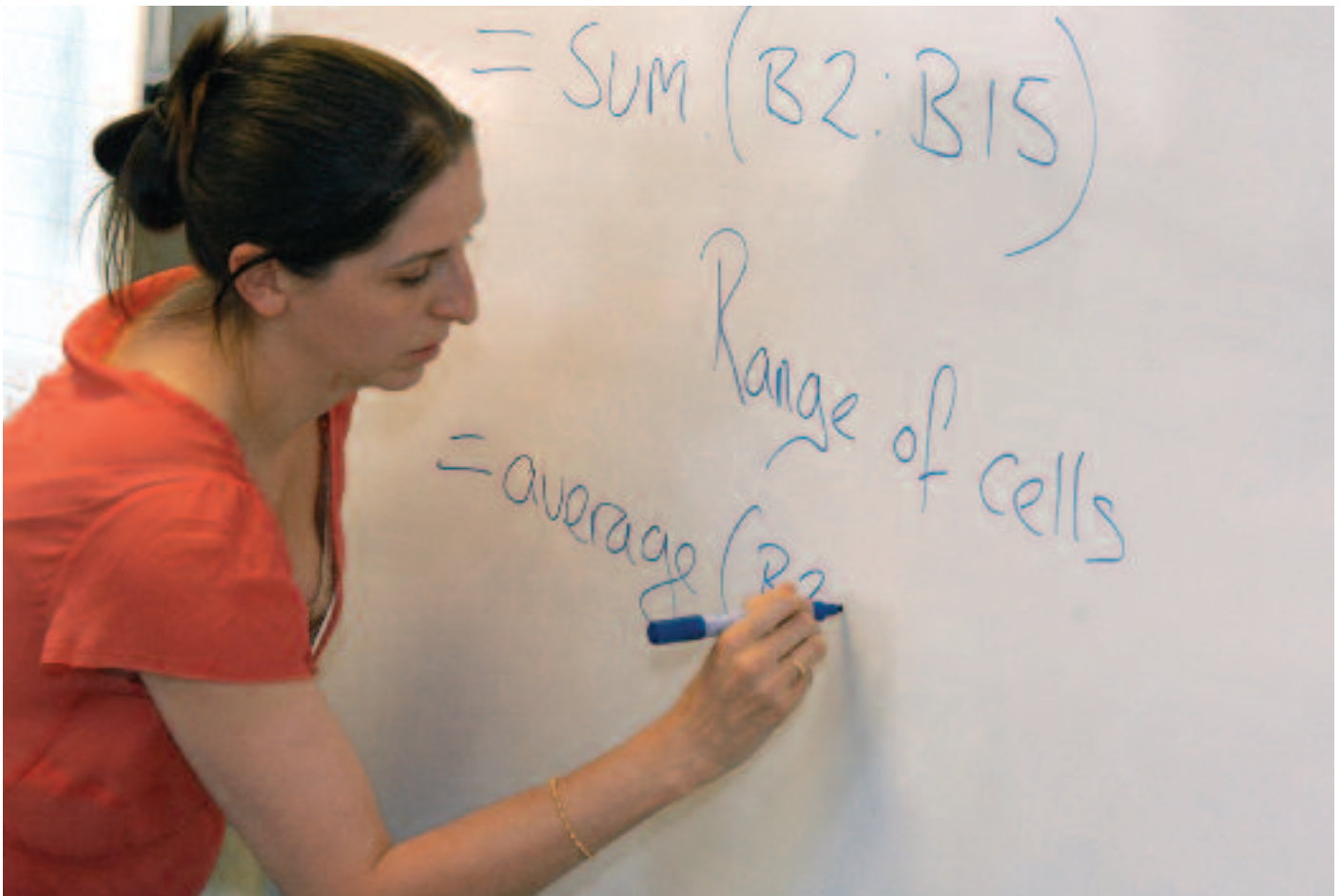
Ged Peck, TUC Course Co-ordinator for Hertfordshire

Hertfordshire TUC have been organising a variety of courses for the NUT over many years, firstly through West Herts College, and latterly from our current base at Dunstable College. Prior to becoming the county's Course Co-ordinator, I used to teach some of these myself and the turn-out each week – irrespective of some dreadful winter weather and after people had completed a tiring day's work – was astonishing. It clearly demonstrated the level of interest NUT members had in developing their ICT skills.

The key thing for us has always been to ensure that, on the one hand we engaged tutors who were thoroughly familiar with the materials and methods used, whilst on the other, to deliver the courses from a trade union perspective. Of course, there were often times when the learners wanted to know about things that were not necessarily within the Open College Network requirements, but we are always happy to help in these areas. As it is, the people we use now are practically computer application experts!

I have to admit that I originally thought that the initial intake of learners would tail off as more people became familiar with the technology, but I was clearly wrong. Each course we have undertaken has been as popular as the first. I believe that a considerable degree of credit for this must go to the NUT. They have initiated, not just the usual basic and intermediate courses, but are now offering interactive whiteboard technology and how to use digital cameras. Whilst this is very useful for general school work, I have to admit a personal trade union interest in all this. As someone who has specialised in health and safety courses, having a digital camera around is invaluable for recording safety issues and incidents immediately after they have occurred.

However, for whatever reason people undertake the courses they can be assured that they will come out with a much better understanding of ICT as a fast developing teaching tool.



How to Excel in class

"I have learnt a great deal from this course and in my opinion it has been of great value to the group who attended. I feel a great deal more confident."

Barbara Bennett, City College Manchester

"I picked up some very useful skills that have proved useful professionally. I now feel more confident in my ICT skills and would be interested to progress these."

Gillian Wood, Portsmouth WEA

Hackney Computer Driving Licence

Sandra Hall, Teacher at William Patten Primary School, Stoke Newington and NUT Learning Representative for Hackney

I have been one of Hackney's NUT Learning Representatives for the past three years. After the initial training and attending some of the Learning Representative forums in London, we carried out a survey amongst our members and found that experienced teachers, since the NOF training, wished to undergo further in-depth training. So with the support of the Learning Trust in Hackney, who provide the facility time, we have been able to offer a number of ICT courses.

ECDL (European Computer Driving Licence) has been very popular and is still attended by both NUT and Unison members. The Unison Education Officer in Hackney has been very supportive in facilitating these courses. As well as offering basic ICT courses we are presently running multimedia training with tutors provided by The College of North East London (CoNEL) and the Advanced Skills Teacher at Stoke Newington School Media Arts College.

Places are limited up to 15 persons per course and finding venues for running the courses has proven difficult as the school day has not extended beyond 6.00 pm. We are therefore grateful to Millfields Community Primary School which remained open until 8.00 pm.

Teachers and support staff have found these courses hugely beneficial for professional development for some of the following reasons:

- Being able to work at your own pace
- Content excellent
- Use of skills in work i.e. PowerPoint presentations for assemblies and in the classroom



Lending a helping hand

- Ability to communicate with tutors via email
- Growing confidence in ICT skills

A good example of the programme's success is that of the Teaching Assistant at William Patten Primary School who recently was appointed to the post of school receptionist from September having completed the ECDL course.



Learning the easy way

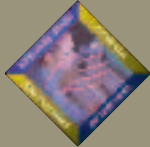
"Keep them coming! At my age the young ones are stripping me fast and I need to keep up."

*Susie McKenzie,
Beckenham Learning Centre*

"I am now able to use PowerPoint presentations and during the summer term the children in my class will be producing PowerPoint presentations on 'Rivers'."

Gwen Browning, City College Plymouth

ICT TEACHER



The College of North East London

Contact Information

ICT Skills for Teachers Unit
The National Union of Teachers
Hamilton House
Mabledon Place
London WC1H 9BD

Tel: 020 7380 4822

Fax: 020 7383 5747

Email: ict.skills@nut.org.uk

With special thanks to:

Lesley Auger
Ray Barkley
Zoë Boak
Rachel Callaby
Hilary Fisher

Sandra Hall
Christine Marshall
Christine Patel
Ged Peck
Chrissie Sims

NATIONAL UNION OF TEACHERS

professional development

meeting teachers' needs

eLearning

You decide when, where and with whom you learn

Make the most of your coach or mentor (e/2)

Get what you want from coaching and mentoring. Unique to NUT members.

Too often, training and materials for mentoring and coaching focus exclusively on the skills of coaches and mentors themselves. Now the Centre for the Use of Research and Evidence has developed for the NUT an interactive multimedia distance learning resource. It enables teachers being coached or mentored to act confidently when they are discussing their teaching and learning with their coaches/mentors. This resource puts you in charge of your own learning and enhances your skills.

Meet the parents (e/1)

An eLearning course helping teachers improve their skills in talking and listening with parents. The course offers techniques that will help teachers and parents get more out of their limited time for conversation. Four situations focus on pupil behaviour.

Developed in partnership with The Dialogue Company, this resource will be valuable to teachers new to meeting with parents, mentors working with such teachers, and experienced teachers who want to reflect on their management of dialogue with parents.

eBook Club (e/3)

Read the book. Discuss it with the authors. Try out strategies with your pupils. Discuss successes and challenges with other readers and the authors. All online. First book: *Thinking and learning with ICT – raising achievement in primary classrooms* by Rupert Wegerif and Lyn Dawes. 130 pages of thought-provoking ideas.

For full details and application forms visit:

www.teachers.org.uk/cpd or email nutcpd@nut.org.uk
or ring 020 7380 4719

*The NUT website,
now more informative,
action-packed and
easier to use than ever...*

www.teachers.org.uk

“Developing ICT Skills for Teachers”

The National Union of Teachers has provided the funding for these ICT skills training courses. They are available for all qualified teachers.

Course materials have been developed by
The College of North East London and Dunstable College.

